Manitoba
Council on Post-Secondary Education

Annual Report
2011-2012

Manitoba

MINISTER OF ADVANCED EDUCATION AND LITERACY

Room 162
Legislative Building
Winnipeg, Manitoba R3C 0V8
CANADA

His Honour the Honourable Phillip S. Lee, C.M., O.M.
Lieutenant-Governor of Manitoba
235 Legislative Building
Winnipeg, Manitoba R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of the Council on Post-Secondary Education for the fiscal year ending March 31, 2012.

Respectfully submitted,

Erin Selby
Minister

September 14, 2012

Honourable Erin Selby
Minister of Advanced Education and Literacy
162 Legislative Building
Winnipeg MB R3C 0V8

Dear Minister:

It is my pleasure to present for your approval, the fifteenth annual report of the Council on Post-Secondary Education for the year ended March 31st, 2012.

The Council's fifteenth year of operation was marked by the achievement of several activities in the areas of programming, policy, finance, and accountability. In 2011/12, the Council approved $538,900 to support projects that restructure aspects of the post-secondary system. In addition, the Council approved $2,208,000 in College Expansion Initiative funds for college programming.

The Council Secretariat continued to make significant progress in many policy-related activities primarily in the areas of nursing, medicine and health education, quality assurance, credit transfer and articulation, tuition fees, legislative and programming reviews, Aboriginal education, learning technologies, and extensive committee participation. The Council Secretariat also continued its participation in the areas of program costing, indicators and accountability policy framework, various research projects, the data management strategy, consultations, and several other initiatives.

The Council's key performance measures for 2011/12 are reported in Appendix B. Performance measures are reported on an annual basis.

An audited balance sheet and an audited statement of the Council's revenues and expenses are included in this report.

The Council's ninth publication of the Statistical Compendium is being released with this annual report.

Respectfully submitted,

Curtis Nordman, D. Phil.
Chair

608 - 330 Portage Avenue • Winnipeg, Manitoba R3C 0C4 • Telephone: (204) 945-1833 • Facsimile: (204) 945-1841
E-mail: info@copse.mb.ca • www.copse.mb.ca

Table of Contents

Chapter I 1
1.0 Strategic Direction of the Council on Post-Secondary Education 1
1.1 Overview 1
1.2 Mandate 1
1.3 The Strategic Plan 2
1.3.1 Guiding Principles 2
1.3.2 COPSE Priorities 3
1.3.3 Reporting 3
Chapter II 4
2.0 Activities of the Council on Post-Secondary Education 4
2.1 Programs 4
2.1.1 Strategic Programs Envelope 4
2.1.2 System Restructuring Envelope 8
2.1.3 Other Council-Approved Projects 10
2.1.4 The College Expansion Initiative 11
2.2 Policy Activities 15
2.2.1 Post-Secondary Policy Framework 15
2.2.2 Policy Operations 15
2.2.3 Post-Secondary Information Management 17
2.2.4 Policy Networks 17
2.3 Finance 20
2.3.1 Operating Budgets 20
2.3.2 Major Capital 20
2.3.3 Projects 21
2.4 Accountability 23
2.4.1 Monitoring System Performance 23
2.4.2 Public Reporting and Disclosure 24
Chapter III 25
Management's Report 26
Independent Auditor's Report 27
Chapter IV 45
Membership of the Council on Post-Secondary Education 45
Secretariat of the Council on Post-Secondary Education 46
Appendix A 47
Public Interest Disclosure (Whistleblower Protection) Act 47
Appendix B 48
Performance Reporting - Council on Post-Secondary Education 48

Chapter I

1.0 Strategic Direction of the Council on Post-Secondary Education

The Council on Post-Secondary Education (COPSE) undertakes a strategic planning process every three years to develop goals for its three-year strategic plan. The current strategic plan was developed in a facilitated session in January 2010, and the final version of the plan was approved in March 2010.

1.1 Overview

COPSE is the provincial government agency responsible for planning and coordinating the development of a post-secondary education system that promotes excellence and accessibility. Created by an Act of the Manitoba Legislature in November 1996, COPSE commenced operation in April 1997. COPSE facilitates the coordination and integration of post-secondary education, reviews and approves university and college programming, provides advice and policy direction to the Government, and promotes fiscal responsibility and accountability in the post-secondary education system.

COPSE is responsible for the allocation of funds to the province's seven public post-secondary institutions, comprising the University of Manitoba, the University of Winnipeg, Brandon University, Red River College, Assiniboine Community College, University College of the North, and Université de Saint-Boniface which includes École technique et professionnelle. COPSE also provides grants to the Canadian Mennonite University and to private religious institutions in Manitoba - the Steinbach Bible College, Providence College and Seminary, and William and Catherine Booth University College.

COPSE acts as an intermediary between the post-secondary institutions and the Government. It is composed of eleven members appointed by the Lieutenant Governor in Council, including a chairperson. Reporting to COPSE is a staff Secretariat of thirteen provincial civil servants. The Secretariat undertakes a number of activities and projects designed to fulfill the mandate as specified in *The Council on Post-Secondary Education Act,* and to meet the goals established by COPSE and the Department of Advanced Education and Literacy. The Secretariat also works in consultation with the universities and colleges to support COPSE members in the development of policy and financial accountability.

1.2 Mandate

The mandate of the Council on Post-Secondary Education, as stated in *The Council on Post-Secondary Education Act*, is " . . . to plan and co-ordinate the development of a post-secondary education system in the province that promotes excellence in and accessibility to education, supports the co-ordination and integration of services and facilities, and promotes fiscal responsibility."

1.3 The Strategic Plan

COPSE's Strategic Plan and Operating Plan integrate the goals and priorities of the Department of Advanced Education and Literacy, as well as those found in the *Manitoba Training Strategy* and the *Aboriginal Education and Training Framework* and other guiding documents.

1.3.1 Guiding Principles

The Council utilizes the following principles to guide its work.

The Council's decisions will be:

- Timely
- Fact-based
- Consistent with a systems approach
- Consultative
- Balanced with social, cultural, and economic priorities.

The Council will:

- Be proactive
- Encourage program innovation
- Encourage institutions to work together and promote portability of student credentials
- Encourage institutions to deliver relevant programs
- Promote the importance of post-secondary education
- Encourage research relevant to the priorities of Manitoba
- Foster the application of technology.

The post-secondary education system will be:

- Cost effective
- Accessible
- Accountable
- Learner focused
- Transparent
- Articulated and integrated
- Relevant.

1.3.2 COPSE Priorities

The following are COPSE's priorities and objectives for the three-year duration of the strategic plan:

Priority 1: Strengthen Accessibility to Post-Secondary Education

Throughout the next three years, COPSE will work with colleges and universities to develop actions to improve accessibility in post-secondary education and continue to strengthen the capacity of institutions through capital and programming improvements.

Priority 2: Lead the System

By the end of 2010/11, and working with post-secondary institutions, students, government and other stakeholders, COPSE will establish a vision and direction for the post-secondary system and a process for ongoing review.

By March 2011, COPSE will define its intermediary role, its relationship to the government and the post-secondary institutions.

Priority 3: Improve System Coordination

COPSE will continue to work with Manitoba's institutions to create a more coordinated system of credit transfer and articulation agreements that will include a searchable credit transfer website by March 2012.

By March 2011, and working with the post-secondary institutions, COPSE will establish and manage a permanent working group of government and institutional stakeholders to discuss formulation of a Quality Assurance process for Manitoba.

By March 2013, COPSE will develop an accountability framework to support its program approval process, as well as a performance measurement framework for the post-secondary system.

1.3.3 Reporting

Reports on progress achieved against the annual operating plan are made quarterly and presented at a regular monthly meeting of COPSE.

Chapter II

2.0 Activities of the Council on Post-Secondary Education

The Council's fifteenth year of operation was marked by a number of important activities that were closely linked to the goals of the Council's Strategic and Operational Plans.

The ongoing activities that comprise the work of the Council and staff Secretariat were structured around the following areas:

1. Programs
2. Policy
3. Finance
4. Accountability

2.1 Programs

2.1.1 Strategic Programs Envelope

The purpose of the Strategic Programs Envelope is to provide additional funding to post-secondary institutions for the development of new or expanded programs that respond strategically to the needs of Manitoba's social, cultural, economic or labour market situations and are complementary to existing programs. Due to limited resources in the envelope no new funds were provided in 2011/12.

However, the Council approved several new and expanded programs in 2011/12. These programs include:

Brandon University

- ***Interdisciplinary Master of Science in Environmental and Life Sciences***

Council approved Brandon University's request to create an Interdisciplinary Master of Science in Environmental and Life Sciences. BU identifies the main purpose of the program to be integrating and synthesizing of knowledge across disciplines, whereas typical M.Sc. graduates specialize in a single subject area. The program will provide students with learning outcomes in areas of research methodology, scientific problem solving, project planning, scientific writing and expression, and data interpretation and analysis. Upon completion of the program, graduates will possess strong research skills and will receive the level of professional preparation required to undertake doctoral studies or gain employment in the growing Manitoba life sciences and environmental sectors.

Université de Saint-Boniface

- ***Bachelor of Nursing Science***
  Baccalauréat ès Sciences Infirmières

Council approved USB's request to convert its 25 month, 33 seat Diplôme ès sciences infirmières (Diploma Nursing) program into a new 32 month, Baccalauréat ès sciences infirmières (Bachelor of Nursing Sciences) program. By completing the new Bachelor of Nursing Sciences, students will have developed the core competencies required by the College of Registered Nurses Manitoba (CRNM). Additionally, this program is designed to prepare professional nurses with critical judgment, interprofessional relations expertise, a desire for life-long learning and the ability to work effectively in various health care settings. The program includes both theoretical and practical courses and includes clinical practicums. Graduates will be able to enter the labour market as novice nurses at all levels of care in hospitals, community organizations and public health services.

- ***Diploma in Practical Nursing***
  Diplôme ès Soins Infirmiers Auxiliaires

Council approved a 10-20 seat, 1800 hour Diploma in Practical Nursing program that will prepare graduates to meet the standards required by the College of Licensed Practical Nurses Manitoba (CLPNM) and to pass the national registration examination administered by that organization. Students will learn the necessary attitudes and techniques for delivering competent nursing care, for the purpose of helping individuals, families and groups to achieve, maintain or recover optimal health or supporting them when death is inevitable. Additionally, the DPN program will provide students with laboratory exercises and clinical practicums in various work environments enabling them to apply their theoretical knowledge and master nursing techniques and competencies in order to give the experience necessary for entry into the workforce.

University of Manitoba

- ***Joint Bachelor of Science Honours in Computer Science & Statistics***

The joint Honours program in Computer Science and Statistics is an intense four-year, 120 credit hour program which is a combination of the Computer Science Honours program and the Statistics Honours program. The purpose of this program is to provide students with the necessary knowledge and skills to enter the workplace or to continue on with graduate studies in either discipline. Upon graduation from this program, students are expected to have gained sufficient knowledge in both Computer Science and Statistics and acquired efficient skills in computer programming, data handling and statistical analysis. The student will get enough of the Statistics Department's courses to be accredited by the Statistical Society of Canada and enough of the accredited Computer Science courses to have a good background in Computer Science basics to handle advanced algorithms, data mining or bio-theoretic techniques.

- ***MSc and PhD in Biomedical Engineering***

Biomedical Engineering is a rapidly growing area of research focus for many faculty and their graduate students across several faculties at the University of Manitoba, but in the

absence of a formal program, their degrees do not give recognition as biomedical engineering specialists. Given Manitoba's extensive investment in healthcare and vibrant biomedical technology sector, the University of Manitoba's MSc and PhD in biomedical engineering will help create the skilled professionals and research that are in demand. By drawing on existing expertise and strengths throughout the departments of Science, Medicine, and Engineering the MSc and PhD in biomedical engineering will provide students from Manitoba and elsewhere with excellent instruction, research and training opportunities through the use of a rigorous curriculum that draws on a variety of disciplines, including: engineering, physics, chemistry, mathematics and biology.

- ***PhD in Nursing***

Council approved the University of Manitoba's request to create a 12 credit hour Doctor of Philosophy (PhD) in Nursing. The purpose of the program is to develop outstanding professors, researchers and clinician scientists who will engage in programs of research and teaching that will positively influence the health and health care of populations. By generating and applying new knowledge and understandings of the human condition, systems for care and data-driven analysis, the PhD in Nursing program will allow graduates to integrate, disseminate and communicate this new knowledge between a variety of partners and programs within Manitoba and outside. In addition, graduates of this program will become leaders in nursing education and research in Manitoba and will fill a significant void in Manitoba's post-secondary system.

University of Winnipeg

- ***3 Year and 4 Year Bachelor of Science in Science, Environment and Indigenous Knowledge***

Council approved the University of Winnipeg's request to create a three-year and four-Year Bachelor of Science in Science, Environment and Indigenous Knowledge. UW identifies recognition of the vital importance and central role that the environment plays in Traditional Indigenous culture and Knowledge as a fundamental aspect of the university's mandate that is adressed through this program. The program will be comprehensive, with courses from biology, chemistry, and geography focusing on aspects of environmental science while incorporating a paid co-op component in a related field of study.

- ***Master of Arts in Environmental, Resource and Development Economics***

The Master of Arts in Environmental, Resource and Development Economics (ERDE) will provide an opportunity for students to acquire competency in economic analysis, while also providing them an opportunity to apply this knowledge to issues affecting low-income communities and the environment. It is now acknowledged that economic development, through the processes of industrialization, rural-urban migration and resource degradation that accompany it, has led to increasing demands on the natural environment. Yet, many low-income communities in need of such development lack well-developed institutions (such as markets, property rights, and governance systems) that will enable them to pursue a balanced and sustainable development strategy. This Master's program will expose students to economic analyses of environmental resource and developmental problems, with the aim of developing solutions to such problems.

- ***Bachelor of Science in Radiation Therapy***

The University of Winnipeg and CancerCare Manitoba are partnering to create a 120 credit hour Bachelor of Science in Radiation Therapy. The BScRT will replace the 28 month diploma program at Red River College, a shift made necessary by changes to the licensure exam for the profession. In addition to the content previously offered at RRC, the new program will add course material in the fields of ethics, emerging issues in healthcare and research methodologies while further preparing students for technological changes that occur frequently in health settings. According to CancerCare Manitoba and the University of Winnipeg, the program is a fully integrated academic and clinical program that prepares graduates for certification and registration with Canadian Association of Medical Radiation Technologists (CAMRT).

2.1.2 System Restructuring Envelope

The System Restructuring Envelope is designed to support projects that restructure some aspect of the post-secondary education system in Manitoba. Examples of projects that have accessed funds from this envelope are those that incorporate learning technologies in the delivery of programs, services that support activities which improve Aboriginal participation rates in university and college, or initiatives that promote the use of recognition of prior learning assessment and/or enhanced credit transferability and articulation in the post-secondary system.

In 2011/12 fiscal year, the Council approved $538,900 from the System Restructuring envelope.

All projects received one-time only funding unless otherwise indicated.

Brandon University

- ***Masters of Psychiatric Nursing Funding ($88,900 in 2011/12)***

Council approved Brandon University's request for $88,900 from System Restructuring in support of BU's Master of Psychiatric Nursing program. The funding was approved on a one-time basis and will sustain the graduate-level program and allow it to continue providing key instruction to students in the field of psychiatric nursing while developing capacity for psychiatric nurses in Manitoba.

Red River College

- ***Funding for Bachelor of Technology in Construction Management ($125,000 in 2011/12)***

Council approved Red River College's request for one-time funding of $125,000 from the System Restructuring Envelope and $176,000 in 2011/12 from the College Expansion Initiative in support of the four-year Bachelor of Technology in Construction Management (BTechCM) program.

- ***Regional Campus Tuition Fee Equalization ($175,000 in 2011/12)***

In 2007/08, students taking base budget programs from Red River College (RRC) Regional Campuses (Gimli, Winkler, Steinbach and Portage) voiced concerns that these programs, when offered through the regional centres, were identical to those offered at RRC's main campus but that the tuition required to take the Regional Campus program offering was much higher. In order to eliminate this disparity, Council approved RRC's request for $175,000 from System Restructuring in support of tuition fee equalization for all base budget programs offered through RRC Regional Campuses

University of Manitoba

- ***Funding Support for Deaf Student Attending Medical School – ($800,000 over four years; $150,000 in 2011/12)***

Council agreed to provide the University of Manitoba with an additional $150,000 in 2011/12 in support of a deaf student attending medical school. In 2009/10, the Council approved a total of $800,000 over four years to augment support already provided by the UM for a deaf student attending the Faculty of Medicine. Funding primarily covers the significant costs for sign language interpreters.

2.1.3 Other Council-Approved Projects

Other Projects Funded by COPSE

Other projects funded by the Council in 2011/12 include the following:

University of Manitoba

- ***Onetime Funding for Engineer in Residence ($113,565 in 2011/12)***

Council approved the University of Manitoba's request for one-time funding of $113,565 in 2011/12, $83,565 in 2012/13 and $83,565 in 2013/14 in support of an Engineer-in-Residence (EiR). The EiR's activities will be directly related to preparation of future employees for employment related to engine testing and coordination with external partners in the aero-engine testing industry. This will ensure a responsive and proactive approach to meeting educational needs in support of changes within industry.

University of Winnipeg

- ***Richardson College for the Environment and Science Complex***

In 2011/12, Treasury Board approved a one-time grant to the University of Winnipeg of up to $1,443,000 for the operating costs associated with the new Richardson College for the Environment and Science Complex and $400,000 to support moving costs to the new facility. Council approved this grant with the increased funding coming from University Operating Grants.

Council Approvals that did not Require Funding from COPSE

University of Manitoba

- ***Access Program Grant One-time Redirection***

Council approved University of Manitoba's request for the one-time redirection of 2011/12 Access Program funds of $78,000 from ACCESS Grants, to support the continuation of the Transition Year Program (TYP). TYP is in keeping with ACCESS programs by recognising the unique needs of under-represented populations in the transition from secondary to post-secondary education. TYP provides a supported first year of post-secondary study, as a full-or part-time, community-based program.

- ***Proposal to Change Title of Bachelor of Law to Juris Doctor***

Council approved the University of Manitoba's request to amend the degree credential conferred upon graduates of its law program from Bachelor of Law (LL.B.) to Juris Doctor (J.D.). With this change, the Faculty of Law is following a trend across Canada to using the J.D. designation which is more consistent with what institutions across North America are using. The proposed change does not result in any changes to the current program of studies which remains a three year, full time program of study.

2.1.4 The College Expansion Initiative

The College Expansion Initiative (CEI) supports the growth of Manitoba's public college system. CEI does this by working collaboratively with Assiniboine Community College, Red River College, École Technique et Professionnelle, University College of the North, and with the Council on Post-Secondary Education.

All four institutions, Red River College, Assiniboine Community College, University College of the North and École Technique et Professionnelle work with CEI to develop expansion plans. These plans capture each college's vision for expansion that draws upon the strengths of the college.

All CEI program proposals are presented to the Council for approval, as the Council has the authority to grant funding approval for all new and expanded activity.

CEI's investments in Manitoba's college system in 2011/2012 was $2,208,000.

College and University College Approvals that Received Funding from COPSE:

Red River College

- ***Support funding for the Electric Vehicle Technology (EVTECH) Learning and Demonstration Initiative. ($115,000 in 2011/12)***

Council approved Red River College's request for College Expansion Initiative funding of up to $115,000 in 2011/12 to support the Electric Vehicle Technology (EVTECH) Learning and Demonstration Initiative. The EVTECH initiative will help establish Red River College (RRC) as a Canadian leader in electric-vehicle testing and research and allow enhanced training programs to better prepare students for the future of the automotive industry. Future years funding for 2012/13 and 2013/14 will be submitted as part of COPSE's 2012/13 Annual Funding Plan.

- ***Internationally Educated Nurse Bridge Program ($372,400 in 2011/12)***

Having offered the bridging program for internationally educated nurses as a pilot project, Council approved Red River College's request to convert it to a permanent program using ongoing funds of $372,400 from the College Expansion Initiative in 2011/12 and future years. The BPIEN program is designed to provide IENs with a variety of courses and workshops that can be taken individually or as a complete program of study, with the purpose of recognizing IEN credentials and qualifications and providing gap and bridge training leading to eligibility for registration with the College of Registered Nurses of Manitoba (CRNM). Upon successful completion of the program, internationally educated nurses receive a certificate of completion from RRC and are eligible write the College of Registered Nurses Examination to become registered and able to practice.

- ***Funding for Bachelor of Technology in Construction Management***

Council approved Red River College's request for one-time funding of $125,000 from the System Restructuring Envelope and $176,000 in 2011/12 from the College Expansion Initiative in support of the four-year Bachelor of Technology in Construction Management (BTechCM) program.

College and University College Approvals that did not Receive Funding from COPSE

Assiniboine Community College

- ***Parklands Campus Pre-employment Construction Electrician Extension***

Council approved Assiniboine Community College's request to extend the 15 seat Pre-employment Construction Electrician program at the Parklands campus for the 2011/12 academic year. While Employment Manitoba provided contract funding during the 2010/11 academic year to support this program, that contract expired in June 2011. As a result, ACC is using available internal resources to offer the program during the 2011/12 academic year. Council also approved one-time funding of $65,000 for a 2012/13 intake. The Parklands expansion helps train more students to work in the high-demand construction electrician trade. Additionally, by serving the Dauphin area, the expansion offers training opportunities to several neighbouring First-Nations communities whose members make up a high proportion of the Parkland student body.

- ***Fisher River Practical Nursing Initiative***

Council approved Assiniboine Community College's request to redirect $265,000 in base nursing funding on a one-time basis in both 2011/12 and 2012/13, in support of the delivery costs of a 25-seat practical nursing program at Peguis/Fisher River. Additionally, Council agreed to flow one-time funding of $45,000 from Manitoba Health in 2011/12, to support this initiative.

- ***Early Childhood Education Diploma Program – Continuance of Regional Workplace-Based Program Cohort***

Council approved Assiniboine Community College's request for a continuance of its Regional Workplace-Based Early Childhood Education Diploma program with renewed funding from the provincial childcare office in 2011/12 and 2012/13. The program will help fill the shortage of qualified early childhood education workers in all areas of the province.

- ***Sustainable Greenhouse Facility Capital Infrastructure Project***

Under section 18(1)(a) of the *Colleges Act*, ministerial approval is required in order to "purchase, lease or receive as a gift or otherwise any real or personal property that it considers necessary for the efficient operation of the college." Council approved Assiniboine Community College's request to construct a sustainable greenhouse facility at a total cost of $1,328,500. Further, Council affirmed ACC's responsibility for any additional costs incurred in the construction process.

École Technique et Professionnelle

- ***Health and Community Service Management Program***
  Gestion des services de santé et des services communautaires

With funding support from Health Canada and USB, Council approved École Technique et Professionnelle (ETP)'s request to create the Health and Community Service Management Program, a part-time distance delivery program aimed at developing management skills of professionals who aspire to or occupy management positions in the health and community services sectors. The program will fulfill two important strategic goals for the post-secondary system in Manitoba by paying special attention to the needs of underserved groups while also strengthening accessibility to Manitoba's institutions.

University College of the North

- ***Bachelor of Business Administration***

Council approved University College of the North's request to prepare a Bachelor of Business Administration program that will be tailored to students in northern Manitoba. UCN identifies as the focus of the program a commitment to providing students with a core set of management techniques suitable for entry-level management positions. Furthermore, UCN notes that students would be prepared with the following skills sets: human resource management, general management, financial, marketing and international business. Additionally, students would learn organizational skills such as time management, effective communication strategies, and how to motivate and lead individuals in both the public or private business sectors. Since UCN already offers a two year Business Administration Diploma program, 60 hours of credit will be given to students entering the new program with a 2 year diploma from an accredited college.

- ***Bachelor of Technology in Technology Management***

The Bachelor of Technology in Technology Management provides experience in trades and technology for increasingly responsible positions in supervisory and management roles in technical, process and manufacturing settings. Beginning with technical learning in secondary studies, the pathway creates a unique opportunity for learners to envision a technical career culminating in a degree while recognizing and building upon these skills to support career laddering and meaningful succession planning in industries. By using a project-based learning and assessment model, the program will be delivered in an especially innovative manner, allowing students of UCN's Bachelor of Technology program to be among the leaders of technological professions and industries.

- ***Regional Centre Capital Project***

Council approved University College of the North's request to reallocate $1,200,000 from deferred Regional Centre operating grants, in support of Regional Centre capital infrastructure projects. The majority of this request ($1,071,700) is to cover ongoing construction costs at the Regional Centres. However, the full request for $1,200,000 includes a request for additional Contingency of $128,300. The rationale for inclusion of

this added contingency is to supplement previous fly-in costs to ship materials last spring due to the early closure of the winter road into St. Theresa Point and Oxford House.

- ***Student Support Fund***

Council approved University College of the North's request for the establishment of a Disabilities Officer, a Retention Worker, a Student Success Specialist and a Health 101 Magazine. In keeping with Council's commitment in 2009/10 to the establishment of student supports, UCN is permitted to reallocate $105,000 in 2011/12 and future years from the existing Student Support Fund (base operating grants).

2.2 Policy Activities

During this year, COPSE participated in activities related to post-secondary education policy. These activities relate to legislation and other policy instruments, operations, information management, and networks related to policy development, analysis and implementation.

2.2.1 Post-Secondary Policy Framework

The post-secondary policy framework consists of post-secondary-related legislation, the Minister's Framework of Accountability, COPSE bylaws, and operational policies. Together, these policy instruments help to guide the post-secondary system.

New and Amended Legislation
COPSE sponsors legislative change relating to the public post-secondary system and manages related processes. This year, COPSE worked with government on the following legislation:

1. Consultation and development of *The Protecting Affordability for University Students Act (Council on Post-Secondary Education Act Amended)* relating to establishing a multi-year funding scheme for universities, as well as linking university tuition fee increases to the 12-month rolling Manitoba consumer price index, establishing controls over other course-related fees, and for identifying exceptions to the policy for professional programs at universities. The legislation is expected to come into force in 2012/13.

The Minister's Framework of Accountability
The Minister's Framework of Accountability, required under Section 4(b) of *The Council on Post-Secondary Education Act,* was completed on 20 October 2010 and is published on the Council's website (www.copse.mb.ca).

Bylaws
COPSE currently has two approved bylaws. Two draft bylaws (Signing Authority and the Duties of the Secretary), were as of the end of 2011/12, under review.

Operational Policies
COPSE has seven approved operational policies.

2.2.2 Policy Operations

Co-op Student Hiring Incentive
The Co-operative Education Tax Credit (CETC) was introduced in the 2003 Budget, and renamed the Co-op Student Hiring Incentive (COS-HI) in 2010. The program was established to encourage corporations to hire students, to encourage students to live and work in Manitoba, and to increase co-operative education in Manitoba. COPSE's responsibility in the program is to ensure that applications for student work placements meet the educational merits of the co-operative education program. A parallel CETC

offered to private companies, unincorporated employers, Crown corporations etc, was announced in the March 2006 Provincial Budget.

Since being implemented in 2003, a total of 1,683 student work placements have been approved. In 2011, COPSE approved requests for 297 student cooperative work placements. This compares to 251 such placements in 2010.

Use of the term "University" under *The Degree Granting Act*

In December 2006, the Legislative Assembly of Manitoba passed *The Degree Granting Act*. This Act included provisions that gave the Minister responsibility for approving the use of the term "university" and "varsity" in a business undertaking or in advertising. In 2007, consistent with the Act, the Minister delegated this authority to COPSE. In January 2009, COPSE approved a policy that provides guidance when analysing requests for the use of the term "university" or "varsity" in a business undertaking or in advertising. Analysis is prepared and presented to COPSE to assist COPSE in coming to a decision.

During this reporting year, COPSE applied the policy for the following requests:

1. The "Fresno Pacific University Foundation," a fund-raising organization for Fresno Pacific University, applied for and was granted authority to register itself in Manitoba using the term "university" in its business name. COPSE noted that the purpose of registration in Manitoba was solely for the entity to pursue a legal action in the province, and COPSE was assured that the Fresno Pacific University Foundation was not pursuing any activity related to post-secondary education in the province.

2. The "University of the Philippines Alumni and Associates in Manitoba," an organization for graduates from the University of the Philippines living in Manitoba, applied for and was granted authority to use the term "university" in its business name. COPSE noted that the organization is an alumni association, and was not intending on pursuing activity relating to post-secondary education in the province.

COPSE also received a request from a domestic private concern inquiring about the process whereby a private institution can be allowed to grant degrees in Manitoba. This private concern wanted to start a post-secondary degree granting institution focusing on economics and mathematics. COPSE advised this private concern that it must seek approval from government in legislation directly. No further action was taken by the domestic private concern in this year.

Tuition Fee Policy

COPSE worked with Government and post-secondary institutions to implement a tuition fee policy that linked tuition to the 12-month rolling Manitoba consumer price index, which as of March 2011 was 1%.

Inter-Provincial Training Agreements

COPSE administered Inter-Provincial Training Agreements for Veterinary Medicine with the University of Saskatchewan and the other western provinces, for Optometry with the University of Waterloo in Ontario, and for Nuclear Medicine with Southern Alberta Institute of Technology (SAIT) in Alberta.

2.2.3 Post-Secondary Information Management

Advanced Education and Literacy (AEL) Data Strategy
COPSE continued work with the Corporate Services Branch of AEL on the development of a data strategy for the post-secondary and adult education sectors in Manitoba. The data strategy is designed to increase efficiency in the collection of data, to strengthen accountability and reporting. In 2011/12, COPSE led a meeting with the Education Data Information Advisory Committee, the ministerial advisory committee composed of senior executives from colleges and universities. A technical advisory working group was also struck and met once in 2011/12.

Orientation Package
Updated the Orientation Package for new COPSE staff and members. The Orientation Package was developed in response to the 2002 Organizational and Operational Review of the COPSE and is updated regularly.

Post-Secondary Student Information System (PSIS)
Worked with the Corporate Services Branch of AEL and Statistics Canada on ongoing development regarding this national information collection process.

Website Management
COPSE staff maintains and updates COPSE's website as required. Web services are provided by the Industry Training Partnerships Branch of Manitoba Entrepreneurship, Training and Trade.

2.2.4 Policy Networks

ACCESS Director's Group
Attended biannual meetings to address planning and program-related issues.

Advanced Education and Literacy Department Plan Working Group
Participated with representatives of all AEL branches and agencies to develop, monitor and report on the AEL Department Plan.

Advisory Committee for the Western College of Veterinary Medicine
Served on the Advisory Committee for the Western College of Veterinary Medicine.

Allied Health Strategy Working Group
Participated in the working group, contributing to the development of a strategy to address shortages in allied health professions.

Brandon Regeneration Strategy Interdepartmental Working Group
Participated in the creation of an interdepartmental plan for stimulating the revitalization of Brandon, with a focus on the downtown area.

Capacity Building for Internationally Educated Nurses (IENs) Assessment (CBIA)
Participated as part of the Manitoba representation on this project.

Child Care Education Program Approval Committee (CCEPAC)
Responsible for providing support and links to government.

Churchill Northern Studies Centre
Participated as a member of the board of the Churchill Northern Studies Centre, steering the Centre and contributing to the its strategic direction.

Coordinating Committee on Entry to Practice Credentials (CCETPC)
Participated in the process of managing the review process for proposed changes in entry-to-practice credentials to assist provincial/territorial governments in making informed decisions about credential change.

Council of Ministers of Education, Canada (CMEC)
Participated in the following CMEC committees: Canadian Education Statistics Council, Quality Assurance Working Group, Post-Secondary Education Expectations Project, the Credit Transfer Working Group, the affordability working group, and the Post-Secondary Education Assistant Deputy Ministers' Committee.

Federal-Provincial Working Group on Entry-to-Practice (ETP) Credentials
Participated on the working committee to address requests for changes to entry-to-practice credentials in the allied health field. An assessment process has been developed and implemented for the first time through the Coordinating Committee which replaced the ETP Working Group. Proposals related to Licensed Practical Nursing and Physiotherapy have been reviewed through this process.

Health Education Liaison Group
Participated on this interdepartmental team responsible for policy direction for health-related educational programs.

Labour Market-Driven Bridge Program Initiative in Post-Secondary Institutions
Participated on a federal-provincial initiative in partnership with the post-secondary institutions to enhance entry of immigrant professionals into the Manitoba labour force.

Manitoba Infrastructure and Transportation Existing Buildings Group
Participated in this task group composed of government departments, Crown Corporations, and private concerns examining the implementation of the green building policy. COPSE is particularly interested in how the process will impact post-secondary institutions.

Manitoba Nursing Advisory Council
Represented COPSE and the Department of Advanced Education and Literacy on a province-wide council dealing with nursing education, and with supply and demand issues.

Midwifery Advisory Committee

Chaired the Midwifery Advisory Committee, monitoring and making recommendations regarding the implementation of midwifery education in Manitoba.

National Experts Committee on Interprofessional Education for Collaborative Patient Centred Practice (IECPCP)
Participated as a member on the National Experts Committee on IECPCP.

Post-Secondary Education Committee on Learning Technologies
Guided the activities of the Post-Secondary Education Committee on Learning Technologies to provide support and participate in policy-making with respect to Campus Manitoba and other distributed learning activities.

Sustainable Development Activities and Accomplishments
COPSE staff participated on Manitoba Education's Sustainable Development Team, developing ways to ensure that the principles of sustainable development are known and understood by the two education departments, and integrated into everyday practices.

Teacher Education and Certification Committee (TECC)
Served as a member of TECC, monitoring data sharing regarding Teacher supply and to provide feedback concerning proposed amendments to Teacher Education programming across Manitoba.

Technical Vocational Education Advisory Committee
Served on the Steering Committee comprised of government, college, business, education, and community representatives that provide guidance to the Technical Vocational Initiative.

Western and Northern Health Human Resources Forum
Worked collaboratively with members from health and education from the four western provinces and the territories to strategize on health human resources issues in western and northern Canada.

Winnipeg Regeneration Strategy Interdepartmental Working Group
Participated in the creation of a interdepartmental plan for stimulating the revitalization of Winnipeg.

Workplace, Safety and Health
Served on the Departmental Workplace, Safety and Health committee.

2.3 Finance

Estimates Process

2.3.1 Operating Budgets

The annual Estimates process for the universities and community colleges commenced in June 2011. At that time, the Council requested that institutions review the financial requirements for the following fiscal year and submit an Estimates request for the Council's review. The Estimates information was requested in a format that allowed for comparative analysis of institutions. In this way, the Council could make informed judgments about the requirements of each institution when formulating its recommendations to Government.

Institutions were requested to provide a base level budget with explanations for increases and a detailed assessment of impacts, as well as information related to enrollment levels and staffing, and status reports on previously funded new programs and System Restructuring grants.

The budget submissions were received in late September 2011, at which time the Council reviewed the individual submissions and the analyses of the financial requirements prepared by Council staff. Following this review, the Council members met with each institution separately so that the institution could present its budget request and provide additional information to the Council. The Council also met with faculty and student representatives.

Following the meetings with the colleges and universities, the Council developed a presentation for the Minister of Advanced Education and Literacy, recommending funding levels for the post-secondary education system. This was based on the information provided by the colleges and universities and the Council's view of funding requirements. The Minister reviewed the presentation and then made recommendations to Government. Final funding levels were determined and communicated following the budget announcement in spring 2012. The Council then finalized its allocation of available funds by institution and the colleges and universities were advised.

2.3.2 Major Capital

The annual Estimates process for Major Capital for the universities also commenced in June, 2011. At that time, the Council requested that institutions review the major capital requirements for the following fiscal year and submit the Estimates request.

The Council has responsibility for approving capital projects and distributing major capital grants at the universities only. Since 1998/99, the Council has utilized a process for ranking the capital project requests of the universities. This process involves engaging the Manitoba Department of Infrastructure and Transportation (MIT) with its technical expertise to review the major capital requirements at the universities and to develop a

plan, including budget and scheduling, to address the most critical requirements at the universities. When the major capital requests were received by the Council in July, the submissions were forwarded to MIT for review and analysis. MIT then provided advice to the Council in the allocation of the major capital funding at universities.

MIT has responsibility for funding Major Capital projects at the community colleges and UCN. Community college projects were considered by MIT concurrently with the requests from other government departments. Funding decisions were communicated to the Council, the community colleges and to UCN when the budget was announced in the spring.

2.3.3 Projects

The review of major capital projects has proven to be successful in identifying the projects that require immediate attention and in accessing additional funds from Government. Some of the major projects funded in 2011/12 included:

Brandon University

- Brodie – Louise Avenue entrance steps and landing surface
- Digital Security Cameras
- Dining Hall – remove berm, new steps, and retaining wall
- Flora Cowan Hall – Window replacement
- Chilled Water Loop
- Cooling Towers

Canadian Mennonite University

- Knowledge Infrastructure Program

University of Manitoba

- Sewer System Upgrades and Backflow Prevention
- Fire Safety non-compliance
- Asbestos Abatement
- Window Replacement
- Bannatyne Electrical Distribution Upgrade

University of Winnipeg

- Centennial Hall Floor Covering
- Bryce Hall Relief & HVAC
- Fire Alarm Upgrade

University College of the North

- Knowledge Infrastructure Program

2.4 Accountability

COPSE undertook the following work related to accountability this year.

2.4.1 Monitoring System Performance

Indicators
Post-secondary institutions continued to report indicators of student success, including information on retention, attrition and graduation rates at colleges and universities. These are published in the annual Statistical Compendium.

Program Costing
Beginning in 1997/98, institutions report program costs using a common methodology. This methodology employs common definitions, procedures and reporting formats to allow for better comparative analysis of financial data from public universities and colleges in the province. Data is collected annually from public universities and colleges.

Early Leavers Survey
In 2010/11, COPSE and colleges and universities undertook a Survey of Early Leavers. The target population included students who were enrolled full-time in the 2009/10 academic year, did not complete the 2009/10 session, and/or did not return to enrol in the 2010/11 session, and did not graduate by Spring or Fall 2010.

The Survey gathered information on early leavers' experiences before enrollment, reasons, expectations and goals for attending, use of and satisfaction with services while attending, reasons for leaving, and outcomes since leaving the post-secondary institution in which they were originally enrolled. A report on findings was completed in 2012 and is available on COPSE's website (www.copse.mb.ca).

Student Complaints
COPSE receives complaints from students regarding their post-secondary experiences. COPSE cannot intervene on a student's behalf regarding a problem with a post-secondary institution. *The Council on Post-Secondary Education Act*, Section 3(2) states that, "in carrying out its mandate, the council may not interfere with:

(a) the basic right of a university or college to formulate academic policies and standards;
(b) the independence of a university or college in fixing standards of admission and of graduation; or
(c) the independence of a university or college in the appointment of staff."

While concerns should be addressed with the institution in question, including the use of student advocates, ombudsmen, student associations, and other established institutional appeal processes, nevertheless, students do complain to their government about experiences with post-secondary institutions. Such complaints are either made directly to COPSE, or referred to COPSE by another government office.

Complaints are received by telephone, email and by letter. In 2011/12, a total of six complaints were received and addressed by COPSE. This is a decrease from the 15 complaints received and addressed by COPSE in 2010/11.

2.4.2 Public Reporting and Disclosure

Annual Reports

As required by *The Council on Post-Secondary Education Act*, COPSE prepares and submits to the Minister of Advanced Education and Literacy an annual report of its operations, including the audited financial statements, within six months following the end of the fiscal year.

The universities and colleges are required to prepare and submit an annual report of operations including the audited financial statements to COPSE and to the Minister of Advanced Education and Literacy. These reports are required within six months for the universities and within four months for the colleges, following the end of each fiscal year.

As required by *The Colleges Act*, the colleges must prepare an annual budget prior to the beginning of each fiscal year. Colleges must also publish an annual academic report that includes student information on enrollment, attrition, graduation, and graduate employment placement in accordance with the guidelines provided.

These documents are analyzed throughout the year by COPSE and information is utilized for funding requests to Government and to report on the activities of the post-secondary institutions in Manitoba.

Statistical Compendium

In 2011/12, COPSE released the ninth edition of the annual Statistical Compendium on its website. The Compendium, developed in cooperation with the colleges and universities, contains data on student enrolments, graduates, programs, tuition fees, retention rates, etc. in the post-secondary education system. The Compendium is available on COPSE's website (www.copse.mb.ca).

Whistleblower Reporting

The Public Interest Disclosure (Whistleblower Protection) Act came into force in 2006, and included a requirement for annual reporting. In 2011/12, COPSE did not receive any disclosures under the *Act*. This was the same as in 2010/11.

Freedom of Information Requests

In 2011/12, COPSE handled four requests for information under *The Freedom of Information and Protection of Privacy Act* (FIPPA). This is compared to one request handled in 2010/11.

Chapter III

Council on Post-Secondary Education

Financial Statements
For The Year Ended March 31, 2012

Winnipeg, Manitoba, Canada

Management's Report

Management's Responsibility for the Council on Post-Secondary Education's Financial Statements

The financial statements have been prepared by management in accordance with Canadian public sector accounting standards and the integrity and objectivity of these statements are management's responsibility. Management is also responsible for all of the notes to the financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the financial statements.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that reliable financial information is produced.

The Council is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control and exercises these responsibilities through the Council. The Council reviews internal financial statements on a monthly basis and external audited financial statements yearly.

The external auditors, Office of the Auditor General of Manitoba, conduct an independent examination, in accordance with Canadian auditing standards, and express their opinion on the financial statements. The external auditors have full and free access to financial management of Council on Post-Secondary Education and meet when required.

On behalf of Council on Post-Secondary Education

_"Original Signed by Carlos Matias"_____
Carlos Matias
Acting Secretary/Chief Financial
Officer

July 13, 2012

Independent Auditors' Report

To the Legislative Assembly of Manitoba, and
To The Council on Post-Secondary Education

We have audited the accompanying financial statements of the Council on Post-Secondary Education, which comprise the statement of financial position as at March 31, 2012, March 31, 2011 and April 1, 2010 and the statements of operations, changes in net assets and cash flows for the year then ended March 31, 2012 and March 31, 2011, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian generally accepted accounting principles, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluation the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of the Council on Post-Secondary Education as at March 31, 2011, and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

"Original signed by the Office of the Auditor General"

Office of the Auditor General
July 13, 2012
Winnipeg, Manitoba

Council on Post-Secondary Education

Statement of Financial Position

	March 31, 2012	March 31, 2011	April 1, 2010
		(Note 2B)	(Note 2B)
FINANCIAL ASSETS			
Cash and cash equivalents	$ 371,370	$ 670,839	$ 633,473
Accounts receivable, Province of Manitoba	3,400,583	1,609,400	2,009,348
Loan Receivable, Province of Manitoba (Note 4)	1,308,018	1,240,006	1,235,663
Total Financial Assets	5,079,971	3,520,245	3,878,484
LIABILITIES			
Accounts payable and accrued liabilities	110,935	99,134	143,727
Grants Payable	3,368,952	1,837,400	2,293,629
Provision for employees' severance benefits (Note 7)	119,156	106,605	131,662
Provision for employer's share of employees' pension benefits (Note 8)	1,203,877	1,135,865	1,131,522
Total Liabilities	4,802,920	3,179,004	3,700,540
NET FINANCIAL ASSETS	277,051	341,241	177,944
NON-FINANCIAL ASSETS			
Prepaid Expenses	-	-	63,500
Tangible Capital Assets (Note 6)	41,729	48,302	46,278
Total Non-Financial Assets	41,729	48,302	109,778
ACCUMULATED SURPLUS	$ 318,780	$ 389,543	$ 287,722

Contractual Obligations (Note 9)

"Original signed by Curtis Nordman"
Dr. Curtis Nordman, Chair

"Original signed by Rex Masesar"
Rex Masesar, Vice-Chair

The accompanying notes and supplementary schedule are an integral part of these financial statements

Council on Post-Secondary Education

Statement of Operations
For the years ended March 31, 2012 and March 31, 2011

	Budget	2012	2011
			(Note 2B)
REVENUE			
Province of Manitoba grants:			
Department of Advanced Education & Literacy	$ 601,357,000	$ 589,424,151	$ 558,549,482
Other	-	2,196,474	2,026,331
Interest	-	4,906	2,979
Total Revenue	601,357,000	591,625,531	560,578,792
EXPENSES			
Operating grants	528,113,000	516,663,373	492,658,353
Support programs	1,691,000	1,864,628	1,765,367
College Expansion Initiative grants	42,060,000	40,890,074	34,612,421
Post-Secondary Strategic Initiatives	500,000	538,900	520,000
Equipment and Renovations grants	7,096,000	6,246,000	6,846,000
Capital grants	4,475,000	8,349,324	7,271,727
ACCESS grants	9,881,000	9,840,000	9,312,700
Inter-Provincial Training Agreements	6,130,000	5,633,646	5,278,234
Administrative and Other, Schedule 1	1,411,000	1,670,349	2,212,169
Total Expenses	601,357,000	591,696,294	560,476,971
ANNUAL SURPLUS (DEFICIT)	-	(70,763)	101,821
ACCUMULATED SURPLUS AT BEGINNING OF YEAR	389,543	389,543	287,722
ACCUMULATED SURPLUS AT END OF YEAR	$ 389,543	$ 318,780	$ 389,543

The accompanying notes and supplementary schedule are an integral part of these financial statements

Council on Post-Secondary Education

Statement of Change in Net Financial Assets
For the years ended March 31, 2012 and March 31, 2011

	Budget	2012	2011
			(Note 2B)
Annual surplus (deficit)	$ -	$ (70,763)	$ 101,821
Tangible Capital Assets			
Acquisition of tangible capital assets	-	-	(8,931)
Amortization of tangible capital assets	7,000	6,573	6,907
(Increase) decrease in Tangible Capital Assets	7,000	6,573	(2,024)
Other Non-Financial Assets			
Decrease in prepaid expenses	-	-	63,500
Net Acquisition of Other Non-Financial Assets	-	-	63,500
(Increase) decrease in net financial assets	7,000	(64,190)	163,297
Net financial assets at beginning of year	341,241	341,241	177,944
Net financial assets at end of year	$ 348,241	$ 277,051	$ 341,241

The accompanying notes and supplementary schedule are an integral part of these financial statements

Council on Post-Secondary Education

Statement of Cash Flows
For the years ended March 31, 2012 and March 31, 2011

	2012	2011
		(Note 2B)
Cash provided by (used in)		
Operating Activities		
Net (deficit) surplus for the year	$ (70,763)	$ 101,821
Changes in non-cash items:		
Amortization	6,573	6,907
Prepaid Expenses	-	63,500
Accounts Receivable	(1,791,183)	399,948
Accounts Payable	11,801	(44,593)
Grants Payable	1,531,552	(456,229)
Cash provided by (used in) operating activities	(312,020)	71,354
Capital Activities		
Acquisition of tangible capital assets	-	(8,931)
Cash used in capital activities	-	(8,931)
Financing Activities		
Loan Receivable - Province of Manitoba	(68,012)	(4,343)
Provision for Employees' Severance Benefits	12,551	(25,057)
Provision for Employer's Share of Employees' Pension Benefits	68,012	4,343
Cash provided by (used in) financing activities	12,551	(25,057)
Increase (decrease) in cash and cash equivalents	(299,469)	37,366
Cash and cash equivalents, beginning of year	670,839	633,473
Cash and cash equivalents, end of year	$ 371,370	$ 670,839

The accompanying notes and supplementary schedule are an integral part of these financial statements

The Council on Post-Secondary Education

Schedule 1 - Administrative and Other Expenditures for the years ended March 31, 2012 and March 31, 2011

	2012	2011
Amortization	$ 6,573	$ 6,907
Automobile and travelling	23,347	30,523
Computer operating & lease costs	60,323	60,894
Course and membership fees	8,880	10,107
Furniture and equipment	-	2,782
Labour Market - Bridge Programs	158,728	765,917
Meetings - Council	3,559	3,605
Miscellaneous grants	5,427	20,029
Office rental	116,907	112,841
Postage and telephone	18,046	18,161
Printing and stationery supplies	17,349	21,093
Professional fees	39,244	39,849
Program for the International Assessment of Adult Competencies	-	60,000
Remuneration of Council members	37,643	40,704
Salaries and employee benefits	1,110,749	976,831
Subscriptions and books	1,375	1,083
Sundry	62,199	40,843
Total administrative and other expenditures	$ 1,670,349	$ 2,212,169

Notes to Financial Statements
for the years ended March 31, 2012 and March 31, 2011

1. *Nature of Operations*

The Council on Post-Secondary Education (COPSE) was established by an Act of the Legislature passed in 1997 and is composed of 11 members appointed by the Lieutenant-Governor-in-Council.

The Universities Grants Commission Act was repealed effective April 28, 1997 by the Council on Post-Secondary Education Act.

The Council on Post-Secondary Education Act provided that the University Grants Fund be continued as the Post-Secondary Grants Fund. All assets and liabilities of the Universities Grants Commission were transferred to the Council on Post-Secondary Education.

Primarily, the Council on Post-Secondary Education provides funding to Manitoba's universities and community colleges for approved programs and capital projects from funds received from the Province of Manitoba.

On April 11, 2006, Treasury Board authorized the reorganization of the Council on Post-Secondary Education Secretariat. This included the integration of the College Expansion Initiative into the Council on Post-Secondary Education Secretariat.

2. Significant Accounting Policies

A. Basis of Accounting

The Council on Post-Secondary Education's annual financial statements are prepared by management in accordance with Canadian public sector accounting standards established by the Public Sector Accounting Board of the Canadian Institute of Chartered Accountants.

B. Conversion to Public Sector Accounting Standards

Commencing with the 2011/12 fiscal year, the Council on Post-Secondary Education has adopted Canadian public sector accounting standards. These financial statements are the first financial statements that the Council on Post-Secondary Education has applied Canadian public sector accounting standards. The Council has early adopted the accounting standards contained in section PS 1201 – *Financial statement presentation,* section PS 3410 – *Government transfers*, section PS 2601 – *Foreign currency translation* and section PS 3450 – *Financial instruments* in the preparation of these financial statements.

There is no impact on the opening balances as at April 1, 2010 or the balances for the year ended March 31, 2011, as previously reported, as a result of the conversion to Canadian public sector accounting standards.

C. Financial Instruments

Financial Instruments consist of cash and cash equivalents, accounts receivable, loan receivable, accounts payable and accrued liabilities and grants payable. The loan receivable is measured at amortized cost using the effective interest rate method; all other financial assets and financial liabilities are measured at cost. All financial assets are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the statement of operations.

D. Revenue Recognition

Revenue is recognized as funds are drawn from Province of Manitoba appropriations.

E. Grant Expense

Operating, support program, college expansion initiative, access, and strategic initiatives grants reflect payments/payables to Manitoba universities and community colleges for their annual operations. These grants are funded on the basis of scheduled payments to meet the operating requirements of the universities and community colleges. Operating grants are also provided to private religious colleges and to the Winnipeg Technical College.

Major capital grants based on shared cost agreements are funded on a reimbursement basis. The university must first incur eligible costs as defined in the terms of the agreement, which the Council then reimburses.

Major capital grants to universities that are discretionary grants are funded when the university has met the eligibility criteria and fulfilled the conditions set out by the Council.

Equipment and renovation grants are provided to Manitoba universities and community colleges based on the cash flow requirements of those institutions.

F. Vacation and Severance Benefits

Employees of the Council are entitled to vacation and severance benefits in accordance with the terms of the collective agreement. The liability for vacation is recorded based on the Council's best estimates. The liability for severance benefits is based on an actuarial valuation using the accrued benefit cost method and management's best estimates of salary escalation, retirement ages of employees and employee mortality. Actuarial gains or losses are amortized over the expected average remaining service life of employees (EARSL). EARSL is estimated at 15 years.

G. Employer's Share of Employees' Pension Benefits

Employees of the Council are pensionable under the Civil Service Superannuation Act. The Council accrues a provision for the liability for the employer's share of employee pension benefits, including future cost of living adjustments, based on an actuarial valuation using the accrued benefit cost method and management's best estimates of salary escalation, retirement ages of employees and employee mortality. Actuarial gains or losses are amortized over the expected average remaining service life of employees (EARSL). EARSL is estimated at 15 years.

H. Tangible Capital Assets

Tangible capital assets are recorded at cost, which includes amounts that are directly related to the acquisition, design, construction, development, improvement or betterment of the assets. Cost includes overhead directly attributable to construction and development, as well as interest costs that are directly attributable to the acquisition or construction of the asset. Amortization is provided on a straight-line basis over the assets' estimated useful lives, in accordance with the Province of Manitoba guidelines, as follows:

Furniture	10 years
Leasehold Improvements	10 years
Office Equipment	10 years
Computer Equipment	4 years

I. Measurement Uncertainty

The preparation of financial statements in conformity with Canadian public sector accounting standards, requires management to make estimates and assumptions that affect the reporting amounts of assets and liabilities, and disclosure of contingent assets and liabilities, at the date of the financial statements and the reported amounts of the revenues and expenses during the period.

Estimates are based on the best information available at the time of preparation of the financial statements and are reviewed annually to reflect new information as it becomes available. Measurement uncertainty exists in these financial statements. Actual results could differ from these estimates.

3. Change in Accounting Policy

The Council changed its accounting policy for the amortization of actuarial gains and losses related to the provisions for the employer's share of employees' pension benefits and employee severance benefits from recognition in the year incurred to amortization over the expected average remaining service life of employees. This change was applied prospectively in 2011/12. As a result of this change, the expense and liability for severance benefits increased $26,715 and for pension benefits decreased $17,845 in the current year.

4. Loan Receivable – Province of Manitoba

The loan receivable from the Province of Manitoba represents the following recoverable amounts.

	2012	2011
Severance Pay	$ 104,141	$ 104,141
Pension	1,203,877	1,135,865
	$ 1,308,018	$ 1,240,006

The amount recorded as a receivable from the Province for funding of the severance pay liability was initially based on the estimated value of the corresponding actuarially determined liability for severance pay as at March 31, 1998. Subsequent to March 31, 1998, the Province provides annual grant funding for severance expense. As a result, the change in the severance pay liability each year is fully funded. The interest component related to the receivable is reflected in the funding for severance expense. The receivable for severance pay will be paid by the Province when it is determined that the cash is required to discharge the related severance pay liabilities.

The Province has accepted responsibility for providing the funding for the Council's pension liability and related expense which includes an interest component. The Council has therefore recorded a receivable from the Province equal to the estimated value of its actuarially determined pension liability of $1,203,877 (2011 - $1,135,865) and has recorded revenue for the year ended March 31, 2012 equal to its pension expense of $126,809 (2011 - $65,666). The Province will make payments on the receivable when it is determined that the cash is required to discharge the related pension obligations.

5. Risk Management

Interest Rate and Foreign Currency Risk

The Council's exposure to interest rate risk is considered low because of the short-term nature of its cash equivalents and accounts receivable. The majority of the balance of the loan receivable is not subject to interest rate risk because it is derived from the provision for employer's share of employees' pension benefits.

The Council is not exposed to foreign currency risk as it has no foreign currency denominated financial instruments.

Credit Risk

Credit risk is the risk of potential loss to the Council if a counterparty to a financial instrument fails to discharge an obligation. The Council's credit risk is primarily attributable to its cash, cash equivalents, accounts receivable and loan receivable. The credit risk on cash and cash equivalents is considered low as the counterparty is a high credit quality institution. The credit risk on accounts receivable and the loan receivable is considered low because the counterparty is the Province of Manitoba.

The carrying amount of financial assets represents the maximum credit risk exposure. The maximum exposure to credit risk at March 31 was:

	Carrying Amount	
	2012	**2011**
Financial Assets		
Cash and cash equivalents	$371,370	$670,839
Loans and Receivables:		
Accounts Receivable	3,400,583	1,609,400
Loan Receivable – Province of Manitoba	1,308,018	1,240,006
	$5,079,971	$3,520,245

Notes to Financial Statements
for the years ended March 31, 2012 and March 31, 2011

6. Tangible Capital Assets

	2012		
	Cost	Accumulated Amortization	Net Book Value
Furniture	$ 64,482	$ 53,037	$ 11,445
Leasehold Improvements	33,580	8,132	25,448
Office Equipment	12,810	10,737	2,073
Computer Equipment	29,598	26,835	2,763
	$ 140,470	$ 98,741	$ 41,729

	2011		
	Cost	Accumulated Amortization	Net Book Value
Furniture	$ 64,482	$ 51,496	$ 12,986
Leasehold Improvements	33,580	4,774	28,806
Office Equipment	12,810	10,414	2,396
Computer Equipment	29,598	25,484	4,114
	$ 140,470	$ 92,168	$ 48,302

7. Provision for Employees' Severance Benefits

	2012	2011
Balance at beginning of year	$ 106,605	$ 131,662
Unamortized actuarial gains	26,715	-
Actuarial (gain)	(28,623)	(8,569)
Benefits accrued	7,530	8,001
Interest accrued on obligations	6,929	7,511
Benefits paid	-	(32,000)
Balance at end of year	$ 119,156	$ 106,605

Severance Benefit Expense

	2012	2011
Current service costs	$ 7,530	$ 7,511
Interest costs	6,929	8,001
Amortization of actuarial gains	(1,908)	(8,569)
Total	$ 12,551	$ 6,943

An actuarial valuation of the severance obligations as at March 31, 2011 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions used in that valuation were a discount rate of 6.0%, inflation rate of 2.0% and salary rate increases of 2.75%. The liability has been extrapolated to March 31, 2012 using a formula provided by the actuary. The next actuarial valuation will be as at March 31, 2014.

8. Provision for Employer's Share of Employees' Pension Benefits

	2012	2011
Balance at beginning of year	$ 1,135,865	$ 1,131,522
Unamortized actuarial losses	(17,845)	-
Actuarial loss (gain)	19,120	(49,646)
Benefits accrued	49,866	44,680
Interest accrued on obligations	75,668	70,632
Benefits paid	(58,797)	(61,323)
Balance at end of year	$ 1,203,877	1,135,865

Pension Benefit Expense

	2012	2011
Current service costs, net of employee contributions	$ 49,866	$ 44,680
Interest costs	75,668	70,632
Amortization of actuarial losses (gains)	1,275	(49,646)
Pension Benefit Expense	$ 126,809	$ 65,666

An actuarial valuation of the pension obligations as at December 31, 2010 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions used in that valuation were a discount rate of 6.0%, inflation rate of 2.0%, salary rate increases of 2.75% and post retirement indexing at 2/3 of the inflation rate. The liability has been extrapolated to March 31, 2012 using a formula provided by the actuary. The next actuarial valuation will be as at December 31, 2012.

9. Contractual Obligations

The Council on Post-Secondary Education has approved funding of $307,600 for various new programs and system restructuring which will be provided over fiscal years 2012/13 to 2015/16.

10. Related Party Transactions

In addition to those related party transactions disclosed elsewhere in these financial statements, the Council on Post-Secondary Education is related in terms of common ownership to all Province of Manitoba created departments, agencies and Crown corporations. The Council on Post-Secondary Education enters into transactions with these entities in the normal course of business. These transactions are recorded at the exchange amount.

11. Budget Figures

Budgeted figures have been provided for comparison purposes and have been derived from the estimates approved by the Council.

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (unaudited)
For the year ended March 31, 2012

	2012	2011
Universities Grants		
1. Operating		
University of Manitoba	$ 299,738,449	$ 283,930,483
University of Winnipeg	53,493,500	50,027,000
Brandon University	32,720,000	31,162,000
University College of the North	24,335,300	23,176,300
Université de Saint-Boniface	12,988,000	12,417,001
Canadian Mennonite University	3,803,000	3,622,000
Providence College & Theological Seminary	1,242,100	1,242,100
William & Catherine Booth Bible College	368,600	368,600
Steinbach Bible College	230,000	230,000
	428,918,949	406,175,484
First Claims		
University of Manitoba	253,224	254,817
University of Winnipeg	40,100	40,100
Brandon University	216,600	216,600
	509,924	511,517
Support Programs		
Campus Manitoba	1,321,000	1,258,000
Visually Impaired	423,628	387,367
Churchill Northern Studies Centre	120,000	120,000
	1,864,628	1,765,367
Total Operating Grants - Universities		
University of Manitoba	299,991,673	284,185,300
University of Winnipeg	53,533,600	50,067,100
Brandon University	32,936,600	31,378,600
University College of the North	24,335,300	23,176,300
Université de Saint-Boniface	12,988,000	12,417,001
Mennonite College Federation	3,803,000	3,622,000
Providence College & Theological Seminary	1,242,100	1,242,100
William & Catherine Booth Bible College	368,600	368,600
Steinbach Bible College	230,000	230,000
Support Programs	1,864,628	1,765,367
	$ 431,293,501	$ 408,452,368

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (unaudited)
For the year ended March 31, 2012

	2012	2011
2. Capital		
(a) Equipment & Renovations		
University of Manitoba	$ 3,020,000	$ 3,020,000
University of Winnipeg	550,000	550,000
Brandon University	330,000	330,000
University College of the North	429,000	429,000
Université de Saint-Boniface	100,000	300,000
	4,429,000	4,629,000
(b) Major Capital Projects		
University of Manitoba	3,797,125	3,257,900
University of Winnipeg	1,052,998	1,000,000
Brandon University	391,000	459,411
University College of the North	3,026,249	2,358,179
Canadian Mennonite University	81,952	196,237
Université de Saint-Boniface	-	-
	8,349,324	7,271,727
Total Capital Grants		
University of Manitoba	6,817,125	6,277,900
University of Winnipeg	1,602,998	1,550,000
Brandon University	721,000	789,411
University College of the North	3,455,249	2,787,179
Canadian Mennonite University	81,952	196,237
Université de Saint-Boniface	100,000	300,000
	12,778,324	11,900,727
3. Strategic Initiatives - Universities		
University of Manitoba	150,000	150,000
Brandon University	88,900	370,000
	238,900	520,000
4. ACCESS Grants		
University of Manitoba	4,206,700	3,964,900
University of Winnipeg	1,455,800	1,370,100
Brandon University	2,104,800	2,004,000
University College of the North	1,057,400	1,006,900
	8,824,700	8,345,900
Total Universities Grants	$ 453,135,425	$ 429,218,995

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (unaudited)
For the year ended March 31, 2012

	2012	2011
Colleges Grants		
1. Operating		
Assiniboine Community College	$ 19,206,500	$ 18,681,000
Red River College	65,778,000	65,084,352
Ecole technique et professionnelle	2,250,000	2,206,000
	87,234,500	85,971,352
2. Capital		
(a) Equipment & Renovations		
Assiniboine Community College	598,000	998,000
Red River College	1,219,000	1,219,000
	1,817,000	2,217,000
Total Capital Grants		
Assiniboine Community College	598,000	998,000
Red River College	1,219,000	1,219,000
	1,817,000	2,217,000
3. College Expansion Initiative		
Assiniboine Community College	6,912,000	6,009,690
University College of the North	4,272,600	4,188,600
Red River College	28,370,000	23,198,714
Ecole technique et professionnelle	1,134,700	1,112,700
Tech Voc Initiative	200,774	102,717
	40,890,074	34,612,421
4. Strategic Initiatives		
Red River College	300,000	-
	300,000	-
5. ACCESS Grants		
Red River College	1,015,300	966,800
	1,015,300	966,800
Total College Grants	$ 131,256,874	$ 123,767,573

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (unaudited)
For the year ended March 31, 2012

	2012	2011
Access Program Grants		
University of Manitoba		
University of Manitoba ACCESS Program		
- North & South	$ 334,400	$ 318,500
Special Pre-Medical Studies Program	525,300	500,200
Professional Health Program	139,300	132,600
Northern Bachelor of Social Work Program	1,007,800	959,700
Winnipeg Education Centre - Social Work Program	1,175,900	1,119,700
Engineering ACCESS Program	478,900	456,100
Nursing	545,100	478,100
	4,206,700	3,964,900
University of Winnipeg		
Integrated Student Support Services	209,400	199,400
Winnipeg Education Centre	691,400	658,300
Aboriginal Teacher Education program	555,000	512,400
	1,455,800	1,370,100
Brandon University		
Brandon University Northern Teacher Education Program	2,104,800	2,004,000
	2,104,800	2,004,000
University College of the North		
ACCESS The Pas	392,600	373,800
ACCESS Nursing Preparation Year	664,800	633,100
	1,057,400	1,006,900
Total Universities ACCESS Programs	8,824,700	8,345,900
Red River College		
Community College ACCESS Program		
- North & South	454,600	432,900
Southern Nursing Program	560,700	533,900
	1,015,300	966,800
Total ACCESS Programs	$ 9,840,000	$ 9,312,700

THE COUNCIL ON POST-SECONDARY EDUCATION

Inter-Provincial Training Agreements (unaudited)
For the year ended March 31, 2012

	2012	2011
University of Saskatchewan		
Veterinary Medicine	$ 5,341,020	$ 4,998,962
University of Waterloo		
Optometry	125,831	114,457
Southern Alberta Institute of Technology		
Nuclear Medicine	166,795	164,815
Total Inter-Provincial Training Agreements	$ 5,633,646	$ 5,278,234

Chapter IV

Membership of the Council on Post-Secondary Education

The Council on Post-Secondary Education is composed of eleven members appointed by the Lieutenant Governor in Council for a term not exceeding three years. Each member may be re-appointed for one additional term.

The Council members for the period of April 2011 to March 2012 were:

Curtis Nordman, (Chair)	Winnipeg
Rex Masesar (Vice-Chair)	Winnipeg
Maureen Brown (to July 2011)	The Pas
Rachel de Gagne (to January 2012)	Winnipeg
Pandelis Halamandaris,	Brandon
Ian Hall	Winnipeg
Tayeb Meridji	Winnipeg
Carol Phillips (to May 2011)	Winnipeg
Bonnie Proven (as of March 2012)	Brandon
Jerry Storie (as of March 2012)	Brandon
Beverlie Stuart (as of September 2011)	Winnipeg
Felix Walker	Nelson House
Ross Wedlake	Winnipeg

Secretariat of the Council on Post-Secondary Education

Sid Rogers	Secretary (Until January, 2012)
Josh Watt, M.P.A.	Director, Institutional Relations Acting Secretary (March, 2012)
Valerie Shantz, M.A., M.P.A.,	Senior Program Analyst
Melissa Weavers, B.HEc.	Program Analyst
Dan Smith, Ph.D.	Manager, Policy Development and Analysis Acting Secretary (January – March, 2012)
Meg Brolley, M.Ed.	Senior Policy Analyst
Jeffrey Kehler, M.P.A.	Policy Analyst
Kitty Leong	Statistical Analyst
Paul Burbank, B.A. (Hons.)	Policy Intern
Kim Browning, M.Sc., M.Ed.	Manager, Strategic Initiatives
Carlos Matias, B. Comm. (Hons.), CGA	Chief Financial Officer
Chris Simes, CGA	Senior Financial Officer
Christine Laroche	Accounting Clerk (Maternity leave as of February, 2012)
Patricia Ferris	Executive Secretary
Janie Trudel	Administrative Assistant Acting Accounting Clerk (as of March 2012)

Appendix A
Public Interest Disclosure (Whistleblower Protection) Act

The Public Interest Disclosure (Whistleblower Protection) Act came into effect in April 2007. This law gives employees a clear process for disclosing concerns about significant and serious matters (wrongdoing) in the Manitoba public service, and strengthens protection from reprisal. The Act builds on protections already in place under other statutes, as well as collective bargaining rights, policies, practices and processes in the Manitoba public service.

Wrongdoing under the Act may be: contravention of federal or provincial legislation; an act or omission that endangers public safety, public health or the environment; gross mismanagement; or, knowingly directing or counseling a person to commit a wrongdoing. The Act is not intended to deal with routine operational or administrative matters.

A disclosure made by an employee in good faith, in accordance with the Act, and with a reasonable belief that wrongdoing has been or is about to be committed is considered to be a disclosure under the Act, whether or not the subject matter constitutes wrongdoing. All disclosures receive careful and thorough review to determine if action is required under the Act, and must be reported in a department's annual report in accordance with Section 18 of the Act.

The following is a summary of disclosures received by the Council on Post-Secondary Education for fiscal year 2011/12:

Information Required (per Section 18 of the Act)	Fiscal Year 2011/12
The number of disclosures received, and the number acted on and not acted on. *(Subsection 18(2)(a)*	**Nil**
The number of investigations commenced as a result of a disclosure. *(Subsection 18(2)(b)*	**Nil**
In the case of an investigation that results in a finding of wrongdoing, a description of the wrongdoing and any recommendations or corrective actions taken in relation to the wrongdoing, or the reasons why no corrective action was taken. *(Subsection 19(2)(c)*	**Nil**

Appendix B
Performance Reporting - Council on Post-Secondary Education

The following section provides information on key performance measures for the department for the 2011/12 reporting year. All Government of Manitoba departments include performance measures in their Annual Reports to complement the financial results and provide Manitobans with meaningful and useful information about government activities and their impact on the province and its citizens.

For more information on performance reporting and the Manitoba government, visit www.manitoba.ca/performance.

Your comments on performance measures are valuable to us. You can send comments or questions to mbperformance@gov.mb.ca.

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2011/12 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
1. Accessibility to post-secondary education by measuring enrollment in Manitoba's universities and colleges	Student enrollment at universities and colleges is a key indicator of accessibility to post-secondary education. Accessibility to post-secondary education is linked to success in the labour market through better career opportunities and is linked to improved health and wellness.	Historical enrollment at universities and colleges **1999/00 University Enrollment**[1] Full time 22,410 Part time 8,255 Total 30,665	Enrollment in Manitoba's universities in 2011/12 and colleges in 2010/11 **2011/12 University Enrollment**[1] Full time 32,349 Part time 10,308 Total 42,657	Increasing **University Total Enrollment** - between 1999/00 and 2011/12 full- and part-time enrollment increased by 39.1% at Manitoba's universities for both graduate and undergraduate students.	There were 3,991 new students enrolled in Manitoba's ACCESS Programs between 1999/00 and 20010/2011, an average of 333 new students per year. Further details on enrollment and other performance indicators can be found by contacting the Council on Post-Secondary Education or accessing the Statistical Compendium on the Council's website at http://www.copse.mb.ca/en/publications/index.html New investments continue to be made in early intervention programming designed to improve high school graduation and increase access to and retention in post-secondary education for disadvantaged, under-represented

[1] Includes undergraduate and graduate students in regular session only (September to April)

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2011/12 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
		1999/00 College Enrollment[2] Full time 10,452 Part time 597 Total 11,049	**2009/10 College Enrollment**[3] Full time 15,519 Part time 1,618 Total 17,137	**College Enrollment** - between 1999/00 to 2010/11, Manitoba's colleges have experienced a 55.1% regular day and apprenticeship enrollment increase.	(including Aboriginal), and low-income students. The Bright Futures fund targeted $1 million in 2008/09 for this purpose and this was tripled to $3 million in 2010/11. Data on Aboriginal enrollment are based on self-identification and although data have improved, likely under-represents the actual proportion of Aboriginal learners. 2010/11 distribution of Aboriginal enrolment is similar to previous year at: University – 8% College – 13%
2. Affordability of post-secondary education by measuring the cost of post-secondary education to students.	The cost of post-secondary education to students is a key indicator of affordability of post-secondary education	Tuition Fees paid by students at Manitoba's public post-secondary institutions for the 1999/00 academic year 1999/00 University tuition weighted average[4] for Arts and Sciences was $3,192 1999/00 College tuition un-weighted average was $1,435	Tuition Fees paid by students at Manitoba's public post-secondary institutions for the 2011/12 academic year 2011/12 University tuition weighted average for Arts and Sciences was $3,146 2010/11 College tuition average was $1,625	Increase Slight increase after tuition fees were reduced at the public post-secondary institutions by 10% and were held at that level until 2009/10. Tuition fees remain lower than in 1999/00.	On April 22, 2009, following the release of the Levin Commission Report, the Government announced that it would allow a 4.5% increase in university tuition fees which would include any ancillary fees increase, and a $100 increase for college tuition fees for the 2009/10 academic year. This is the first tuition fee increase since a 10% tuition fee reduction and freeze was implemented in 1999/00 as part of a broader strategy to increase participation in post-secondary education.

[2] Includes regular programs and apprenticeship. Does not include continuing education, distance education and contract training.
[3] College enrollment figures for 2010/11 are not yet available due to the continuous intake of students during the year (July to June).
[4] The weighted average takes into account the latest enrolment count by universities and the tuition fees paid by Arts and Science students.

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2011/12 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
					Tuition fee increases for 2011/12 were 1% at the universities and to $100 at the colleges. Manitoba's University tuition is the third lowest in the country, after Quebec and Newfoundland. (Source: Statistics Canada) Manitoba's College tuition is the second lowest in Canada after Newfoundland (and excluding Quebec). In 2010/11, Government made an adjustment to the 60% tuition fee income tax rebate for graduates of recognized post-secondary institutions who live and pay taxes in Manitoba. This provides university and college students with faster access to part of the tuition fee income tax rebate while they are still enrolled in school. Further information about the tuition fee income tax rebate, first announced In Fall 2006 can be found at the following link: http://www.gov.mb.ca/tuitionrebate/ The Transition Bursary provides students, who previously received a Canada Millennium Scholarship Bursary (CMSB) and are in the same course of study, a bursary equivalent to their prior CMSB. The Transition Bursary program will terminate

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2011/12 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
					following the 2011/12 loan year. Beginning in 09/10, the Northern/Rural Bursary was awarded to students who have relocated from rural and northern communities and have applied for student financial assistance. In 2009/10 there were 1,520 Northern Rural Bursary recipients.
3. Student Success in the post-secondary education system by looking at the degrees, diplomas and certificates awarded by the institutions	A key indicator of student success in the post-secondary education system is the number of degrees, diplomas and certificates awarded to students by colleges and universities. Research shows that attaining a post-secondary education credential is important for participation and success in the modern knowledge economy.	Degrees, diplomas and certificates awarded by Manitoba universities and colleges in 1999 **1999 University Graduates** Bachelor Degree 4,460 Master's Degree 578 Doctoral Degree 67 Medicine & Dentistry 121 Certificate/Diploma 215 Total 5,441 **1999 College Graduates** Diploma 1,279 Certificate 1,578 Total 2,857 University and College Graduates are reported in the calendar year of graduation	Degrees, diplomas and certificates awarded by Manitoba's universities and colleges in 2011 **2010/11 University Graduates (preliminary)** Bachelor Degree 5,799 Master's Degree 796 Doctoral Degree 121 Medicine & Dentistry 130 Certificate/Diploma 294 Total 7,140 **2010/2011College Graduates** Diploma 1,914 Certificate 2,634 Total 4,548	Increasing From 1999 to 2011, the total number of university degrees granted increased by 31.2% From 1999 to 2011, the number of college graduates (diploma and certificate) increased by 59.2%	In 2009/10, $2 million was available to Graduate Scholarships to support 104 Masters students and 60 PhD students.
4. Capacity at post-secondary institutions by looking at provincial	It is important to measure the level of investment in	Operating and Capital grant funding provided to colleges and	Operating and Capital grant funding provided to colleges and	Increasing • **Operating Funds**	Beginning in 2009/10, COPSE and the Department of Advanced Education and Literacy worked

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2011/12 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
funding provided to the post-secondary institutions • Operating grants • Capital grants	universities and colleges. The operating and capital financing provided to universities and colleges in a fiscal year is intended to allow the universities and colleges to operate in such a way that they will not incur any operating deficit in that year.	universities in 1999/00. Operating grant funding to Manitoba's public universities in 1999/00 was $215.0 million	universities in 2011/12. Operating grant funding provided to universities (excluding the University College of the North (UCN) in 2011/12 was $394.4 million	Since 1999/00, the operating grant funding to Manitoba's public universities (excluding UCN) has increased by $184.3 million or 81.5% over the 1999/00 approved funding levels (after funding transfers have been excluded). When the property tax savings projected to 2006 are factored in, the increased resources for universities are 88.3%.	together to launch a new initiative that includes establishing on a pilot basis, the implementation of four Internationally-Educated Professionals Bridge Training Programs. An important component of the initiative is assessment and evaluation of development, operation, and outcomes of the pilot programs designed to support capacity building within Manitoba's post-secondary institutions, enabling colleges and/or universities to deliver high-quality bridge programs for skilled immigrants.
		Manitoba's public Colleges (including UCN) received $61.9 million in 1999/00 in operating grant funding.	Operating grant funding provided to colleges (including UCN) was $111.4 million in 2011/12. When combined with funding for the College Expansion Initiative, the total funding is $151.6 million in 2011/12	Since 1999/00, the operating grant funding to Manitoba colleges (including UCN) has increased by $40.6 million or 64.8% over the 1999/00 approved funding levels. When combined with the increased funding under the College Expansion Initiative, the total increase to college funding is $82.6 million or 131.6% since 1999/00.	Between 1999/00 and 2009/10, funding to the post-secondary system including operating, capital, College Expansion Initiative, tuition rebate grants and all other funding increased by 80.4% Recent government- funded capital projects include: In 2008/09, Government approved an investment of $40 million to address the most urgent deferred maintenance projects at universities. This funding is being provided over four years.
		In 1999/00, Universities and colleges received $13.2 million in capital funding	Capital grant funding provided to Manitoba's public universities and colleges was	• **Capital Funds** Since 1999/00, Government has supported $745.5 million	In 2009/10, the Government of Canada and the Government of Manitoba announced funding support under the Knowledge Infrastructure

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2011/12 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
			$8,349,324 in 2010/11	in capital investment at post-secondary institutions. The support of capital investment has been provided by Manitoba Advanced Education and Literacy ($649.8 million) and Manitoba Infrastructure and Transportation ($95.8 million).	program (KIP)[5]. Project costs under the Canada-Manitoba KIP Agreement totaled $200.7 million. The total federal contribution to these projects is $71.1 million, the provincial contribution is $61.1 million, and other contributions to the KIP projects totaled $68 million. KIP is intended to provide support to projects that strengthen the delivery of advanced knowledge and skills training by supporting deferred maintenance, renovation, new construction and research and development improvements at post-secondary institutions. Funding was available in 2010/11 as it was spread over two years. In 2009/10, University College of the North and Government announced funds of approximately $82 million towards construction of the new 84,000 sq. ft. Thompson campus, providing modern education and training facilities based on sustainable design principles.
5. Relevance of post-secondary education to provincial priorities by looking at support for programming at the colleges and	The Council supports provincial priorities through its program approvals at the colleges and universities. This			Increasing From 2000/01 to 2010/11,	**Strategic Programs** Since 2000/01, the Council has made significant investments in several sectors in the post-secondary system. These include programming for Aboriginal students, nursing,

[5] The Knowledge Infrastructure Program (KIP) is a two-year, $ billion economic stimulus measure to support infrastructure enhancements at Canadian post-secondary institutions as part of the $12 billion in new infrastructure investment allocated under Canada's Economic Action Plan.

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2011/12 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
universities through the: • Strategic Programs Funds • System Restructuring Projects • College Expansion Initiative	includes: - **Strategic Programs Funds** support development of new or expanded post-secondary programs that respond strategically to the needs of Manitoba's social, cultural, economic or labour market situations and are complementary to existing programs. - **System Restructuring Projects** are designed to restructure some aspect of the post-secondary system. Examples of projects are those that incorporate learning technologies in the delivery of programs, services that support activities which improve Aboriginal	In 2000/01, the Council approved 21 university and 31 college programs for a total of 52 new or expanded programs.	In 2010/11, the Council approved 9 university and 7 college programs.	the Council has approved 205 new or expanded programs for universities and 167 programs for colleges, for a total of 372 programs.	community and health-related professions, information technologies, accessibility initiatives, prior learning assessment and recognition, French language training, infrastructure, industry and business administration. Some programs approved in 2011/12 include: - Bachelor of Science (3 & 4 Yr)- Science, Environment and Indigenous Knowledge - Joint Bachelor of Science (Hons.) – Computer Science & Statistics - Bachelor of Science (4-Yr)- Radiation Therapy - Master of Arts – Environmental Resources and Development Economics - Master of Science and PhD – Biomedical Engineering - PhD - Nursing **System Restructuring Projects** Projects funded in 2010/11 include: - Funding support for a deaf student in the Faculty of Medicine at the University of Manitoba **College Expansion Initiative (CEI)** investments by sector include health,

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2011/12 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
	participation rates, or initiatives that promote use of prior learning assessment and/or enhanced credit transferability and articulation in the system. Projects are funded for up to a maximum of 3 years. - **College Expansion Initiative Programs** support the growth of Manitoba's public college system.			From 2000/01 to 2011/12, a total of 105 new/expanded college programs/initiatives were funded under the College Expansion Initiative. Since 2000/01, the College Expansion Initiative has committed $40.4 million to college system expansion.	aerospace, information communication technologies, manufacturing/industry, business/tourism, community/human services, agriculture and natural resources, Princess Street Campus and strategic interventions. CEI programs funded in 2011/12 include: - Support funding for the Electric Vehicle Technology (EVTECH) Learning and Demonstration Initiative - Internationally Educated Nurse Bridge Program - Funding for bachelor of Technology in Construction Management